

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Mawson Lakes Primary School

December 2021 to December 2022



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Journey of Success by Jordan Lovegrove (Ngarriindjeri Aboriginal Nation)

VISION FOR RECONCILIATION

At Mawson Lakes School, situated on Kurna Land, we provide a high quality and culturally safe learning environment for all our students including Aboriginal and Torres Strait Islander students. We empower students to successfully navigate the challenges of an ever changing society, recognising Aboriginal and Torres Strait Islander cultures and heritage shapes the identity of all Australians. We celebrate and embed Aboriginal and Torres Strait Islander perspectives within the school, acknowledging Aboriginal and Torres Strait Islander peoples as the Traditional Owners of Australia, valuing the voice of our students, staff, families and wider community.

Relationships + Respect = Opportunities

Relationships

We commit to respectfully engaging and building relationships with Aboriginal and Torres Strait Islander students, their families and the wider community, working collaboratively to achieve improvement in aspirational outcomes.

Respect

We aim for all staff, students, families and the wider community to recognise, acknowledge and develop an understanding of the histories and cultures of Aboriginal and Torres Strait Islander peoples, including that of our Aboriginal and Torres Strait Islander students and families.

Opportunities

Increasing access, engagement and participation to empower all students in the education process, bringing together Aboriginal and Torres Strait Islander and non-Aboriginal people understanding and respecting perspectives, recognising the past and together creating a positive future.

ACKNOWLEDGEMENT OF COUNTRY

We acknowledge that this Country always has and always will be the Kurna People's home.

We thank and show respect to the Kurna People as we live and learn on this beautiful Land.

We acknowledge we must learn from the past and look to the future, walking together on this Country.



RAP WORKING GROUP

Name	Position
Tammy Lambden	Staff (teaching)
Andy White	Staff (Indigenous Education Worker)
Biancamaria Duke	Staff (teaching)
Samantha Kennedy	Staff (teaching)
Reannon McGiffert	Staff (teaching)
Casey Hosking	Staff (teaching)
Tom Putnam	Parent/carers
Natasha Leggett	Community member
Cassie Corbo	Staff (teaching)
Renee Gray	Staff (teaching)
David Cowles	Principal / Director
Renee Ierace	Community member
Emerly McNamara	Staff (Indigenous Education Worker)



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to welcoming Aboriginal and Torres Strait Islander people into our classrooms as guests to work alongside our students and children in learning activities. Having an Aboriginal and Torres Strait Islander presence in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.	Andy W, Emerly M	Ongoing



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Cultural Competence for Staff	We will reflect on our current level of cultural competence and provide staff with a range of opportunities to build and extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures. We also commit to supporting staff to independently seek out and participate in a variety of cultural awareness experiences that assist them on their own journey of understanding.	Tammy L, Biancamaria D, Casey H	Ongoing



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.	Andy W, Emerly M	Ongoing
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.	Andy W, Biancamaria D, Samantha K, Casey H, Cassie C, Renee G, Emerly M	27/05/2021 - 03/06/2021
Build Relationships with Community	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.	Tammy L, Andy W, Natasha L	Ongoing



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.	Biancamaria D, Samantha K, Reannon M, Cassie C, Renee G, Tammy L, Tom P	Ongoing
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.	Andy W, Casey H, Emerly M	Ongoing



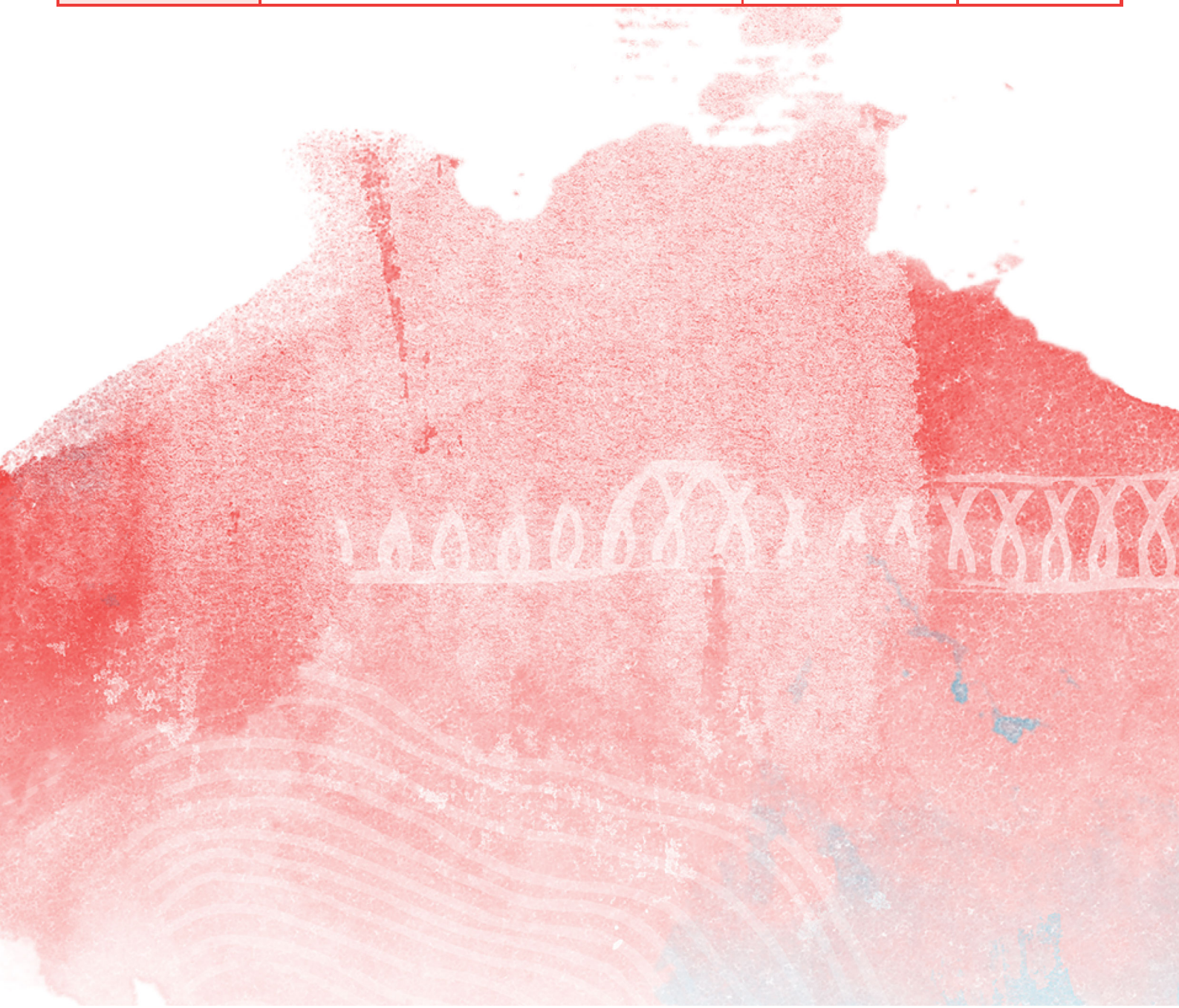
RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.	Andy W, Tammy L	Ongoing



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.	Tammy L, Samantha K	Ongoing
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.	Cassie C	Ongoing



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Curriculum Planning	Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.	Natasha L, Samantha K, Reannon M, Tammy L, Tom P, Biancamaria D, Emerly M	Ongoing



OPPORTUNITIES



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Inclusive Policies	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.	Tammy L, Samantha K, Reannon M, David C	Ongoing
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.	Tammy L, Andy W, Biancamaria D, Samantha K, Reannon M, Casey H, Cassie C, Renee G	Ongoing
RAP Budget Allocation	We have set aside dedicated funds from within our budget to procure relevant goods and services that strengthen the sustainability of our RAP Actions. Staff are aware that it is important to consider remuneration for people who have been involved in RAP initiatives out of respect for the time and resources that they have contributed.	Tammy L, David C	Ongoing



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.	Tammy L, Andy W, Biancamaria D, Samantha K, Reannon M, Casey H, Tom P, Natasha L, Cassie C, Renee G, David C, Renee I, Emerly M	Ongoing

